Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	0%	0%	16%	35%	49%	0%	84%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	23%	59%	14%	5%	73%
Reading Basic Understanding	22	0%	14%	9%	68%	9%	14%	77%
Writing Conventions	22	0%	32%	9%	59%	0%	32%	59%
Writing Effectiveness	22	0%	36%	23%	41%	0%	36%	41%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	43%	13%	35%	9%	43%	43%
Math Problem Solving	23	9%	65%	4%	13%	9%	74%	22%
Math Skills	23	0%	13%	35%	43%	9%	13%	52%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	27	4%	4%	56%	26%	11%	7%	37%

Vermont Assessment Summary 2003

PS105 Fairfield Center School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	11%	39%	36%	14%	11%	50%
Reading Basic Understanding	28	0%	0%	25%	68%	7%	0%	75%
Writing Conventions	28	0%	7%	46%	43%	4%	7%	46%
Writing Effectiveness	28	0%	0%	25%	75%	0%	0%	75%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	7%	43%	18%	18%	14%	50%	32%
Math Problem Solving	28	4%	46%	7%	29%	14%	50%	43%
Math Skills	28	0%	4%	32%	43%	21%	4%	64%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	15%	30%	55%	0%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	18%	41%	41%	0%	82%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	33%	42%	17%	8%	58%
Reading Basic Understanding	*	0%	17%	17%	67%	0%	17%	67%
Writing Conventions	*	0%	33%	17%	50%	0%	33%	50%
Writing Effectiveness	*	0%	50%	8%	42%	0%	50%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	54%	8%	31%	8%	54%	38%
Math Problem Solving	*	15%	69%	8%	8%	0%	85%	8%
Math Skills	*	0%	23%	54%	23%	0%	23%	23%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	lummary:	Gender
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	6%	6%	61%	17%	11%	11%	28%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	40%	40%	13%	7%	53%
Reading Basic Understanding	15	0%	0%	7%	87%	7%	0%	93%
Writing Conventions	15	0%	7%	33%	53%	7%	7%	60%
Writing Effectiveness	15	0%	0%	20%	80%	0%	0%	80%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 15%	Nearly 38%	Achieved	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	13	0%	15%	38%	31%	15%	Below 15%	Honors 46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	40%	33%	7%	13%	47%	20%
Math Problem Solving	15	0%	53%	7%	27%	13%	53%	40%
Math Skills	15	0%	0%	20%	53%	27%	0%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	8%	46%	0%	31%	15%	54%	46%
Math Problem Solving	13	8%	38%	8%	31%	15%	46%	46%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	0%	0%	16%	35%	49%	0%	84%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	24%	62%	10%	5%	71%
Reading Basic Understanding	*	0%	14%	10%	67%	10%	14%	76%
Writing Conventions	*	0%	33%	10%	57%	0%	33%	57%

Native Hawaiian/Pacific Is	lander						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	45%	14%	36%	5%	45%	41%
Math Problem Solving	*	9%	68%	5%	14%	5%	77%	18%
Math Skills	*	0%	14%	36%	45%	5%	14%	50%

Assessment Summary:	Race/Ethnicity

GRADE 05

VEDMONT	SCIENCE	ASSESSMENT
V P. K. IVI U I N I	SCIENCE	ASSESSIVIENT

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Paci	fic Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	56%	28%	12%	4%	40%
GRADE 08							•	

GRADE 08

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	37%	37%	15%	11%	52%
Reading Basic Understanding	*	0%	0%	26%	67%	7%	0%	74%
Writing Conventions	*	0%	4%	48%	44%	4%	4%	48%
Writing Effectiveness	*	0%	0%	26%	74%	0%	0%	74%

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	41%	19%	19%	15%	48%	33%
M 1 D 11 0 1 1							4004	4.404
Math Problem Solving	*	4%	44%	7%	30%	15%	48%	44%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	14%	34%	51%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDA DE 04							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	24%	57%	14%	5%	71%
Reading Basic Understanding	*	0%	14%	10%	67%	10%	14%	76%
Writing Conventions	*	0%	29%	10%	62%	0%	29%	62%
Writing Effectiveness	*	0%	33%	24%	43%	0%	33%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	38%	14%	38%	10%	38%	48%
Math Problem Solving	*	5%	67%	5%	14%	10%	71%	24%
Math Skills	*	0%	5%	38%	48%	10%	5%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	60%	24%	12%	4%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	37%	37%	15%	11%	52%
Reading Basic Understanding	*	0%	0%	22%	70%	7%	0%	78%
Writing Conventions	*	0%	4%	48%	44%	4%	4%	48%
Writing Effectiveness	*	0%	0%	22%	78%	0%	0%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	41%	19%	19%	15%	48%	33%
Math Problem Solving	*	4%	48%	4%	30%	15%	52%	44%
Math Skills	*	0%	4%	33%	41%	22%	4%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	9%	35%	57%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	29%	36%	36%	0%	71%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	19%	56%	19%	6%	75%
Reading Basic Understanding	*	0%	13%	6%	69%	13%	13%	81%
Writing Conventions	*	0%	31%	6%	63%	0%	31%	63%
Writing Effectiveness	*	0%	31%	25%	44%	0%	31%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	ricincveu	11011013	DCIOW	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation Reading Basic Understanding	*	*	*	•			}	
				*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	31%	19%	44%	6%	31%	50%
Math Problem Solving	*	6%	63%	0%	19%	13%	69%	31%
Math Skills	*	0%	6%	31%	50%	13%	6%	63%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr				Dittie	
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving								
Math Concepts								

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	17%	25%	0%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	7%	7%	53%	33%	0%	13%	33%
GRADE 08							1	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	32%	42%	16%	11%	58%
Reading Basic Understanding	*	0%	0%	26%	63%	11%	0%	74%
Writing Conventions	*	0%	5%	47%	47%	0%	5%	47%
Writing Effectiveness	*	0%	0%	11%	89%	0%	0%	89%
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	37%	16%	26%	16%	42%	42%
Math Problem Solving	*	5%	37%	5%	37%	16%	42%	53%
Math Skills	*	0%	5%	37%	37%	21%	5%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	0%	0%	16%	35%	49%	0%	84%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	23%	59%	14%	5%	73%
Reading Basic Understanding	22	0%	14%	9%	68%	9%	14%	77%
Writing Conventions	22	0%	32%	9%	59%	0%	32%	59%
Writing Effectiveness	22	0%	36%	23%	41%	0%	36%	41%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	43%	13%	35%	9%	43%	43%
Math Problem Solving	23	9%	65%	4%	13%	9%	74%	22%
Math Skills	23	0%	13%	35%	43%	9%	13%	52%
GRADE 05							,	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	4%	4%	56%	26%	11%	7%	37%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	28	0%	11%	39%	36%	14%	11%	50%
Reading Basic Understanding	28	0%	0%	25%	68%	7%	0%	75%
Writing Conventions	28	0%	7%	46%	43%	4%	7%	46%
Writing Effectiveness	28	0%	0%	25%	75%	0%	0%	75%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	7%	43%	18%	18%	14%	50%	32%
Math Problem Solving	28	4%	46%	7%	29%	14%	50%	43%
Math Skills	28	0%	4%	32%	43%	21%	4%	64%